

Received(Date): 8 JAN 2002 08:20:31

From: Gail Randall (CN=Gail Randall/OU=WHO/O=EOP [WHO])

To: Daniel J. Bartlett (CN=Daniel J. Bartlett/OU=WHO/O=EOP@EOP [WHO]), Karen Hughes (CN=Karen Hughes/OU=WHO/O=EOP@EOP [WHO]), Noelia Rodriguez (CN=Noelia Rodriguez/OU=WHO/O=EOP@EOP [WHO]), Erin E. Healy (CN=Erin E. Healy/OU=WHO/O=EOP@EOP [WHO]), Tracey L. Schmitt (CN=Tracey L. Schmitt/OU=WHO/O=EOP@EOP [WHO]), Gregory Goss (CN=Gregory Goss/OU=WHO/O=EOP@EOP [WHO]), Tracy Young (CN=Tracy Young/OU=WHO/O=EOP@EOP [WHO]), Tucker A. Eskew (CN=Tucker A. Eskew/OU=WHO/O=EOP@EOP [WHO]), Jeanie S. Mamo (CN=Jeanie S. Mamo/OU=WHO/O=EOP@EOP [WHO]), Kenneth A. Lisaius (CN=Kenneth A. Lisaius/OU=WHO/O=EOP@EOP [WHO]), Nicolle Devenish (CN=Nicolle Devenish/OU=WHO/O=EOP@EOP [WHO]), Andrew H. Card (CN=Andrew H. Card/OU=WHO/O=EOP@EOP [WHO]), Joshua B. Bolten (CN=Joshua B. Bolten/OU=WHO/O=EOP@EOP [WHO]), Joel D. Kaplan (CN=Joel D. Kaplan/OU=WHO/O=EOP@EOP [WHO]), Joseph W. Hagin (CN=Joseph W. Hagin/OU=WHO/O=EOP@EOP [WHO]), Marcus J. Mollmann (CN=Marcus J. Mollmann/OU=WHO/O=EOP@EOP [WHO]), Logan M. Walters (CN=Logan M. Walters/OU=WHO/O=EOP@EOP [WHO]), Christina D. Roberts (CN=Christina D. Roberts/OU=WHO/O=EOP@EOP [WHO]), Jill L. Angelo (CN=Jill L. Angelo/OU=WHO/O=EOP@EOP [WHO]), Scott N. Sforza (CN=Scott N. Sforza/OU=WHO/O=EOP@EOP [WHO]), Michael J. Gerson (CN=Michael J. Gerson/OU=WHO/O=EOP@EOP [WHO]), Krista L. Ritacco (CN=Krista L. Ritacco/OU=WHO/O=EOP@EOP [WHO]), Peter H. Wehner (CN=Peter H. Wehner/OU=WHO/O=EOP@EOP [WHO]), Matthew O. Scully (CN=Matthew O. Scully/OU=WHO/O=EOP@EOP [WHO]), David Frum (CN=David Frum/OU=WHO/O=EOP@EOP [WHO]), Anthony J. Gibson (CN=Anthony J. Gibson/OU=OSTP/O=EOP@EOP [OSTP]), John D. Gibson (CN=John D. Gibson/OU=NSC/O=EOP@EOP [NSC]), Edmund A. Walsh (CN=Edmund A. Walsh/OU=WHO/O=EOP@EOP [WHO]), William T. Griffin (CN=William T. Griffin/OU=WHO/O=EOP@EOP [WHO]), Taylor S. Gross (CN=Taylor S. Gross/OU=WHO/O=EOP@EOP [WHO]), Wendy L. Nipper (CN=Wendy L. Nipper/OU=WHO/O=EOP@EOP [WHO]), Christopher J. Orr (CN=Christopher J. Orr/OU=WHO/O=EOP@EOP [WHO]), Scott Stanzel (CN=Scott Stanzel/OU=WHO/O=EOP@EOP [WHO]), Lawrence A. Fleischer (CN=Lawrence A. Fleischer/OU=WHO/O=EOP@EOP [WHO]), Vickie A. McQuade (CN=Vickie A. McQuade/OU=WHO/O=EOP@EOP [WHO]), Jennifer K. Millerwise (CN=Jennifer K. Millerwise/OU=WHO/O=EOP@EOP [WHO]), Anne Womack (CN=Anne Womack/OU=WHO/O=EOP@EOP [WHO]), Brian Bravo (CN=Brian Bravo/OU=WHO/O=EOP@EOP [WHO]), Candida P. Wolff (CN=Candida P. Wolff/OU=OVP/O=EOP@EOP [OVP]), Harry W. Wolff (CN=Harry W. Wolff/OU=WHO/O=EOP@EOP [WHO]), Scott McClellan (CN=Scott McClellan/OU=WHO/O=EOP@EOP [WHO]), Claire E. Buchan (CN=Claire E. Buchan/OU=WHO/O=EOP@EOP [WHO]), Rachael L. Sunbarger (CN=Rachael L. Sunbarger/OU=WHO/O=EOP@EOP [WHO]), Reed Dickens (CN=Reed Dickens/OU=WHO/O=EOP@EOP [WHO]), Nicholas E. Calio (CN=Nicholas E. Calio/OU=WHO/O=EOP@EOP [WHO]), John W. Howard (CN=John W. Howard/OU=WHO/O=EOP@EOP [UNKNOWN]), Virginia T. Gregory (CN=Virginia T. Gregory/OU=WHO/O=EOP@EOP [WHO]), David W. Hobbs (CN=David W. Hobbs/OU=WHO/O=EOP@EOP [WHO]), Christal R. West (CN=Christal R. West/OU=WHO/O=EOP@EOP [WHO]), Daniel J. Keniry (CN=Daniel J. Keniry/OU=WHO/O=EOP@EOP [WHO]), Brian C. Conklin (CN=Brian C. Conklin/OU=WHO/O=EOP@EOP [WHO]), Peter M. Rowan (CN=Peter M. Rowan/OU=WHO/O=EOP@EOP [WHO]), Ziad S. Ojakli (CN=Ziad S. Ojakli/OU=WHO/O=EOP@EOP [WHO]), Christine Ciccone (CN=Christine Ciccone/OU=WHO/O=EOP@EOP [WHO]), Scott Jeffcoat (CN=Scott Jeffcoat/OU=WHO/O=EOP@EOP [UNKNOWN]), Albert Hawkins (CN=Albert Hawkins/OU=WHO/O=EOP@EOP [WHO]), Cynthia R. Mendl (CN=Cynthia R. Mendl/OU=WHO/O=EOP@EOP [WHO]), Edward Ingle (CN=Edward Ingle/OU=WHO/O=EOP@EOP [WHO]), L. Camille Welborn (CN=L. Camille Welborn/OU=WHO/O=EOP@EOP [WHO]), Karl C. Rove (CN=Karl C. Rove/OU=WHO/O=EOP@EOP [WHO]), Susan B. Ralston (CN=Susan B. Ralston/OU=WHO/O=EOP@EOP [WHO]), Chris Henick (CN=Chris Henick/OU=WHO/O=EOP@EOP [

WHO]), Dee Dee Benkie (CN=Dee Dee Benkie/OU=WHO/O=EOP@EOP [WHO]), Israel Hernandez (CN=Israel Hernandez/OU=WHO/O=EOP@EOP [WHO]), Alicia P. Clark (CN=Alicia P. Clark/OU=WHO/O=EOP@EOP [WHO]), Kasey S. Pipes (CN=Kasey S. Pipes/OU=WHO/O=EOP@EOP [WHO]), Kenneth B. Mehlman (CN=Kenneth B. Mehlman/OU=WHO/O=EOP@EOP [UNKNOWN]), Collister W. Johnson (CN=Collister W. Johnson/OU=WHO/O=EOP@EOP [WHO]), Sara M. Taylor (CN=Sara M. Taylor/OU=WHO/O=EOP@EOP [WHO]), David M. Thomas (CN=David M. Thomas/OU=WHO/O=EOP@EOP [WHO]), Alicia W. Davis (CN=Alicia W. Davis/OU=WHO/O=EOP@EOP [WHO]), Tim Goeglein (CN=Tim Goeglein/OU=WHO/O=EOP@EOP [WHO]), Kirk Blalock (CN=Kirk Blalock/OU=WHO/O=EOP@EOP [WHO]), Adam B. Goldman (CN=Adam B. Goldman/OU=WHO/O=EOP@EOP [WHO]), Abel Guerra (CN=Abel Guerra/OU=WHO/O=EOP@EOP [WHO]), Kathryn J. Hayes (CN=Kathryn J. Hayes/OU=WHO/O=EOP@EOP [WHO]), Harriet Miers (CN=Harriet Miers/OU=WHO/O=EOP@EOP [WHO]), Dina Powell (CN=Dina Powell/OU=WHO/O=EOP@EOP [WHO]), Brian D. Montgomery (CN=Brian D. Montgomery/OU=WHO/O=EOP@EOP [WHO]), Bradley A. Blakeman (CN=Bradley A. Blakeman/OU=WHO/O=EOP@EOP [WHO]), Kara G. Figg (CN=Kara G. Figg/OU=WHO/O=EOP@EOP [WHO]), Amanda L. Moore (CN=Amanda L. Moore/OU=WHO/O=EOP@EOP [WHO]), Mary Elizabeth Farr (CN=Mary Elizabeth Farr/OU=WHO/O=EOP@EOP [WHO]), Andrea G. Ball (CN=Andrea G. Ball/OU=WHO/O=EOP@EOP [WHO]), Alison M. Harden (CN=Alison M. Harden/OU=WHO/O=EOP@EOP [WHO]), Anne Heiligenstein (CN=Anne Heiligenstein/OU=WHO/O=EOP@EOP [WHO]), Melanie A. Jackson (CN=Melanie A. Jackson/OU=WHO/O=EOP@EOP [WHO]), Ashley M. Snee (CN=Ashley M. Snee/OU=OVP/O=EOP@EOP [OVP]), Debra Heiden (CN=Debra Heiden/OU=OVP/O=EOP@EOP [OVP]), Mary J. Matalin (CN=Mary J. Matalin/OU=OVP/O=EOP@EOP [OVP]), I. Lewis Libby@oa.eop.gov (I. Lewis Libby@oa.eop.gov @ inet [UNKNOWN]), Charles D. McGrath Jr (CN=Charles D. McGrath Jr/OU=OVP/O=EOP@EOP [OVP]), Jennifer H. Mayfield (CN=Jennifer H. Mayfield/OU=OVP/O=EOP@EOP [OVP]), Ethan A. Hastert (CN=Ethan A. Hastert/OU=OVP/O=EOP@EOP [OVP]), Megan D. Moran (CN=Megan D. Moran/OU=OVP/O=EOP@EOP [OVP]), David S. Addington (CN=David S. Addington/OU=OVP/O=EOP@EOP [OVP]), Cesar Conda (CN=Cesar Conda/OU=OVP/O=EOP@EOP [OVP]), Ronald I. Christie (CN=Ronald I. Christie/OU=OVP/O=EOP@EOP [OVP]), Nina Rees (CN=Nina Rees/OU=OVP/O=EOP@EOP [OVP]), Margita N. Thompson (CN=Margita N. Thompson/OU=OVP/O=EOP@EOP [OVP]), Nancy P. Dorn (CN=Nancy P. Dorn/OU=WHO/O=EOP@EOP [WHO]), Stephen S. Ruhlen (CN=Stephen S. Ruhlen/OU=OVP/O=EOP@EOP [OVP]), Lauren K. Allgood (CN=Lauren K. Allgood/OU=OVP/O=EOP@EOP [OVP]), Elizabeth W. Kleppe (CN=Elizabeth W. Kleppe/OU=OVP/O=EOP@EOP [OVP]), Debra R. Dunn (CN=Debra R. Dunn/OU=OVP/O=EOP@EOP [OVP]), Dylan C. Glenn (CN=Dylan C. Glenn/OU=OPD/O=EOP@EOP [OPD]), Augustine T. Smythe (CN=Augustine T. Smythe/OU=OMB/O=EOP@EOP [OMB]), Lawrence B. Lindsey (CN=Lawrence B. Lindsey/OU=OPD/O=EOP@EOP [OPD]), John M. Bridgeland (CN=John M. Bridgeland/OU=OPD/O=EOP@EOP [OPD]), Stephen M. Garrison (CN=Stephen M. Garrison/OU=OPD/O=EOP@EOP [OPD]), Eric H. Otto (CN=Eric H. Otto/OU=OPD/O=EOP@EOP [OPD]), Josephine B. Robinson (CN=Josephine B. Robinson/OU=WHO/O=EOP@EOP [WHO]), Melissa S. Bennett (CN=Melissa S. Bennett/OU=WHO/O=EOP@EOP [WHO]), Colleen Litkenhaus (CN=Colleen Litkenhaus/OU=WHO/O=EOP@EOP [WHO]), Blake Gottesman (CN=Blake Gottesman/OU=WHO/O=EOP@EOP [WHO]), lindsey_kozberg@ed.gov (lindsey_kozberg@ed.gov @ inet [UNKNOWN]), roy-stuart@dol.gov (roy-stuart@dol.gov @ inet [UNKNOWN]), Neil H. Zimmerman (CN=Neil H. Zimmerman/OU=WHO/O=EOP@EOP [WHO]),

P6/b(6)

christine.iverson@mail.house.gov (christine.iverson@mail.house.gov @ inet [UNKNOWN]), kevin.schweers@mail.house.gov (kevin.schweers@mail.house.gov @ inet [UNKNOWN]), Michael Shannon (CN=Michael Shannon/OU=WHO/O=EOP@EOP [WHO]), Don E. Eberly (CN=Don E. Eberly/OU=WHO/O=EOP@EOP [WHO]), Lisa T. Cummins (CN=Lisa T. Cummins/OU=WHO/O=EOP@EOP [UNKNOWN]), Michele H. Tennery (CN=Michele H. Tennery/OU=WHO/O=EOP@EOP [WHO]), Carrie W. Click (CN=Carrie W. Click/OU=WHO/O=EOP@EOP [WHO]), Catharine A. Ryun (CN=Catharine A.

Ryun/OU=WHO/O=EOP@EOP [WHO]), sschmidt@nrcc.org (sschmidt@nrcc.org @ inet [UNKNOWN]), Matthew E. Smith (CN=Matthew E. Smith/OU=WHO/O=EOP@EOP [WHO]), Brian R. Besanceney (CN=Brian R. Besanceney/OU=OPD/O=EOP@EOP [OPD]), mmckinnon@pstrategies.com (mmckinnon@pstrategies.com @ inet [UNKNOWN]), James R. Wilkinson (CN=James R. Wilkinson/OU=WHO/O=EOP@EOP [WHO]), John M. Ackerly (CN=John M. Ackerly/OU=OPD/O=EOP@EOP [OPD]), Adrian G. Gray (CN=Adrian G. Gray/OU=WHO/O=EOP@EOP [WHO]), mcrawford@doc.gov (mcrawford@doc.gov @ inet [UNKNOWN]), Michele.davis@do.treas.gov (Michele.davis@do.treas.gov @ inet [UNKNOWN]), Anne Trenolone (CN=Anne Trenolone/OU=WHO/O=EOP@EOP [WHO]), Barry S. Jackson (CN=Barry S. Jackson/OU=WHO/O=EOP@EOP [WHO]), John D. Estes (CN=John D. Estes/OU=WHO/O=EOP@EOP [WHO]), Ashley Estes (CN=Ashley Estes/OU=WHO/O=EOP@EOP [WHO]), K. Philippa Malmgren (CN=K. Philippa Malmgren/OU=OPD/O=EOP@EOP [OPD]), Ruben S. Barrales (CN=Ruben S. Barrales/OU=WHO/O=EOP@EOP [WHO]), Terry C. Miller (CN=Terry C. Miller/OU=WHO/O=EOP@EOP [WHO]), Deborah A. Spagnoli (CN=Deborah A. Spagnoli/OU=WHO/O=EOP@EOP [WHO]), Laura S. Lawlor (CN=Laura S. Lawlor/OU=WHO/O=EOP@EOP [WHO]), Charles P. Blahous (CN=Charles P. Blahous/OU=OPD/O=EOP@EOP [OPD]), Maria.Cino@mail.doc.gov (Maria.Cino@mail.doc.gov @ inet [UNKNOWN]), Matthew W. Lindley (CN=Matthew W. Lindley/OU=WHO/O=EOP@EOP [WHO]), Chris B. Nagel (CN=Chris B. Nagel/OU=WHO/O=EOP@EOP [WHO]), Melissa L. McAdoo (CN=Melissa L. McAdoo/OU=WHO/O=EOP@EOP [WHO]), Kristen L. Hughes (CN=Kristen L. Hughes/OU=WHO/O=EOP@EOP [WHO]), Robert T. Pratt Jr (CN=Robert T. Pratt Jr/OU=WHO/O=EOP@EOP [WHO]), Elizabeth N. Camp (CN=Elizabeth N. Camp/OU=WHO/O=EOP@EOP [WHO]), Brett M. Kavanaugh (CN=Brett M. Kavanaugh/OU=WHO/O=EOP@EOP [WHO]), Timothy E. Flanigan (CN=Timothy E. Flanigan/OU=WHO/O=EOP@EOP [WHO]), susan_irby@lott.senate.gov (susan_irby@lott.senate.gov @ inet [UNKNOWN]), Mercedes M. Viana (CN=Mercedes M. Viana/OU=WHO/O=EOP@EOP [WHO]), D. Marcus Sumerlin (CN=D. Marcus Sumerlin/OU=OPD/O=EOP@EOP [OPD]), Robert W. Cobb (CN=Robert W. Cobb/OU=WHO/O=EOP@EOP [WHO]), Traci R. Campbell (CN=Traci R. Campbell/OU=WHO/O=EOP@EOP [WHO]), James E. Carter (CN=James E. Carter/OU=OPD/O=EOP@EOP [OPD]), Courtney S. Elwood (CN=Courtney S. Elwood/OU=WHO/O=EOP@EOP [WHO]), Paul B. Dyck (CN=Paul B. Dyck/OU=WHO/O=EOP@EOP [WHO]), Debra D. Bird (CN=Debra D. Bird/OU=WHO/O=EOP@EOP [WHO]), Mark V. Rosenker (CN=Mark V. Rosenker/OU=WHO/O=EOP@EOP [WHO]), Helen R. Mobley (CN=Helen R. Mobley/OU=WHO/O=EOP@EOP [WHO]), Julieanne H. Thomas (CN=Julieanne H. Thomas/OU=WHO/O=EOP@EOP [WHO]), Desiree T. Sayle (CN=Desiree T. Sayle/OU=WHO/O=EOP@EOP [WHO]), Sydney R. Johnson (CN=Sydney R. Johnson/OU=WHO/O=EOP@EOP [WHO]), Sara B. McIntosh (CN=Sara B. McIntosh/OU=WHO/O=EOP@EOP [WHO]), Sonya E. Medina (CN=Sonya E. Medina/OU=WHO/O=EOP@EOP [WHO]), Catherine S. Fenton (CN=Catherine S. Fenton/OU=WHO/O=EOP@EOP [WHO]), Anne E. Phelps (CN=Anne E. Phelps/OU=OPD/O=EOP@EOP [OPD]), Torie.Clarke@osd.mil (Torie.Clarke@osd.mil @ inet [UNKNOWN]), ron_bonjean@lott.senate.gov (ron_bonjean@lott.senate.gov @ inet [UNKNOWN]), cforti@nrcc.org (cforti@nrcc.org @ inet [UNKNOWN]), TDuffy@rnchq.org (TDuffy@rnchq.org @ inet [OMB]), Catherine J. Martin (CN=Catherine J. Martin/OU=OVP/O=EOP@EOP [OVP]), Robert C. McNally (CN=Robert C. McNally/OU=OPD/O=EOP@EOP [OPD]), Karen Y. Knutson (CN=Karen Y. Knutson/OU=OVP/O=EOP@EOP [OVP]), greg_jenkins@ita.doc.gov (greg_jenkins@ita.doc.gov @ inet [UNKNOWN]), Leonard B. Rodriguez (CN=Leonard B. Rodriguez/OU=WHO/O=EOP@EOP [WHO]), Noel J. Francisco (CN=Noel J. Francisco/OU=WHO/O=EOP@EOP [WHO]), Mark McClellan (CN=Mark McClellan/OU=CEA/O=EOP@EOP [CEA]), Dirksen Lehman (CN=Dirksen Lehman/OU=WHO/O=EOP@EOP [WHO]), Aquiles F. Suarez (CN=Aquiles F. Suarez/OU=OPD/O=EOP@EOP [OPD]), Jennifer D. Field (CN=Jennifer D. Field/OU=OVP/O=EOP@EOP [OVP]), Rachel L. Brand (CN=Rachel L. Brand/OU=WHO/O=EOP@EOP [WHO]), Heather Wingate (CN=Heather Wingate/OU=WHO/O=EOP@EOP [WHO]), ekertz@doc.gov (ekertz@doc.gov @ inet [UNKNOWN]), Stuart W. Bowen (CN=Stuart W. Bowen/OU=WHO/O=EOP@EOP [WHO]), RGustafson@rnchq.org (RGustafson@rnchq.org @ inet [UNKNOWN]), Anthony K. Crawford (CN=Anthony K.

Crawford/OU=NSC/O=EOP@EOP [NSC]), Ashleigh A. Adams (CN=Ashleigh A. Adams/OU=WHO/O=EOP@EOP [WHO]), sspicer@nrcc.org (sspicer@nrcc.org @ inet [UNKNOWN]), Michelle N. Brawer (CN=Michelle N. Brawer/OU=WHO/O=EOP@EOP [WHO]), kyle.downey@mail.house.gov (kyle.downey@mail.house.gov @ inet [UNKNOWN]), Anne C. Guilsher (CN=Anne C. Guilsher/OU=NSC/O=EOP@EOP [NSC]), Michael Davis (CN=Michael Davis/OU=WHO/O=EOP@EOP [WHO]), joliver@rnchq.org (joliver@rnchq.org @ inet [UNKNOWN]), bhazelwood@rnchq.org (bhazelwood@rnchq.org @ inet [UNKNOWN]), ksheridan@rnchq.org (ksheridan@rnchq.org @ inet [UNKNOWN]), bishopn@state.gov (bishopn@state.gov @ inet [UNKNOWN]), rncresearch@rnchq.org (rncresearch@rnchq.org @ inet [UNKNOWN]), Samuel A. Thernstrom (CN=Samuel A. Thernstrom/OU=CEQ/O=EOP@EOP [CEQ]), Elliott Abrams (CN=Elliott Abrams/OU=NSC/O=EOP@EOP [NSC]), Matthew Kirk (CN=Matthew Kirk/OU=WHO/O=EOP@EOP [WHO]), Eric A. Draper (CN=Eric A. Draper/OU=WHO/O=EOP@EOP [WHO]), Helgard C. Walker (CN=Helgard C. Walker/OU=WHO/O=EOP@EOP [WHO]), [REDACTED] P6/b(6) [REDACTED] Elizabeth S. Dougherty (CN=Elizabeth S. Dougherty/OU=OPD/O=EOP@EOP [OPD]), Kjersten S. Drager (CN=Kjersten S. Drager/OU=OVP/O=EOP@EOP [OVP]), Clare C. Doherty (CN=Clare C. Doherty/OU=OMB/O=EOP@EOP [OMB]), Brian P. Doherty (CN=Brian P. Doherty/OU=OA/O=EOP@EOP [OA]), Ashley E. Plaxico (CN=Ashley E. Plaxico/OU=WHO/O=EOP@EOP [UNKNOWN]), Craig Ray (CN=Craig Ray/OU=WHO/O=EOP@EOP [WHO]), Joseph Ratajczak (CN=Joseph Ratajczak/OU=ONDCP/O=EOP@EOP [ONDCP]), Besanceney (CN=Besanceney/OU=OPD/O=EOP@EOP [UNKNOWN]), [REDACTED] P6/b(6) [REDACTED] Sarah E. Youssef (CN=Sarah E. Youssef/OU=OPD/O=EOP@EOP [OPD]), Kristopher N. Purcell (CN=Kristopher N. Purcell/OU=WHO/O=EOP@EOP [WHO]), Jane M. Cook (CN=Jane M. Cook/OU=WHO/O=EOP@EOP [WHO]), molly.millerwise@mail.house.gov (molly.millerwise@mail.house.gov @ inet [UNKNOWN]), Danner.Bethel@ed.gov (Danner.Bethel@ed.gov @ inet [UNKNOWN]), SabatineM@osd.pentagon.mil (SabatineM@osd.pentagon.mil @ inet [UNKNOWN]), patrick.rhode@sba.gov (patrick.rhode@sba.gov @ inet [UNKNOWN]), robert.traynham@src.senate.gov (robert.traynham@src.senate.gov @ inet [UNKNOWN])

Subject: : State x State THREE
[00190_p_vhbo4003_who.txt_1.doc](#)
[00190_p_vhbo4003_who.txt_2.doc](#)
[00190_p_vhbo4003_who.txt_3.doc](#)
[00190_p_vhbo4003_who.txt_4.doc](#)
[00190_p_vhbo4003_who.txt_5.doc](#)
[00190_p_vhbo4003_who.txt_6.doc](#)

Begin Original ARMS Header

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR:Gail Randall (CN=Gail Randall/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME: 8-JAN-2002 08:20:31.00

SUBJECT:: State x State THREE

TO:Daniel J. Bartlett (CN=Daniel J. Bartlett/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

TO:Karen Hughes (CN=Karen Hughes/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

TO:Noelia Rodriguez (CN=Noelia Rodriguez/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

TO:Erin E. Healy (CN=Erin E. Healy/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

TO:Tracey L. Schmitt (CN=Tracey L. Schmitt/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

TO:Gregory Goss (CN=Gregory Goss/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

TO:Tracy Young (CN=Tracy Young/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

TO:Tucker A. Eskew (CN=Tucker A. Eskew/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Jeanie S. Mamo (CN=Jeanie S. Mamo/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Kenneth A. Lisaius (CN=Kenneth A. Lisaius/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Nicolle Devenish (CN=Nicolle Devenish/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Andrew H. Card (CN=Andrew H. Card/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Joshua B. Bolten (CN=Joshua B. Bolten/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Joel D. Kaplan (CN=Joel D. Kaplan/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Joseph W. Hagin (CN=Joseph W. Hagin/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Marcus J. Mollmann (CN=Marcus J. Mollmann/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Logan M. Walters (CN=Logan M. Walters/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Christina D. Roberts (CN=Christina D. Roberts/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Jill L. Angelo (CN=Jill L. Angelo/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Scott N. Sforza (CN=Scott N. Sforza/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Michael J. Gerson (CN=Michael J. Gerson/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Krista L. Ritacco (CN=Krista L. Ritacco/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Peter H. Wehner (CN=Peter H. Wehner/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Matthew O. Scully (CN=Matthew O. Scully/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:David Frum (CN=David Frum/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Anthony J. Gibson (CN=Anthony J. Gibson/OU=OSTP/O=EOP@EOP [OSTP])
READ:UNKNOWN
TO:John D. Gibson (CN=John D. Gibson/OU=NSC/O=EOP@EOP [NSC])
READ:UNKNOWN
TO:Edmund A. Walsh (CN=Edmund A. Walsh/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:William T. Griffin (CN=William T. Griffin/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Taylor S. Gross (CN=Taylor S. Gross/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Wendy L. Nipper (CN=Wendy L. Nipper/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Christopher J. Orr (CN=Christopher J. Orr/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Scott Stanzel (CN=Scott Stanzel/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Lawrence A. Fleischer (CN=Lawrence A. Fleischer/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Vickie A. McQuade (CN=Vickie A. McQuade/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO:Jennifer K. Millerwise (CN=Jennifer K. Millerwise/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Anne Womack (CN=Anne Womack/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Brian Bravo (CN=Brian Bravo/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Candida P. Wolff (CN=Candida P. Wolff/OU=OVP/O=EOP@EOP [OVP])
READ:UNKNOWN
TO:Harry W. Wolff (CN=Harry W. Wolff/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Scott McClellan (CN=Scott McClellan/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Claire E. Buchan (CN=Claire E. Buchan/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Rachael L. Sunbarger (CN=Rachael L. Sunbarger/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Reed Dickens (CN=Reed Dickens/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Nicholas E. Calio (CN=Nicholas E. Calio/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:John W. Howard (CN=John W. Howard/OU=WHO/O=EOP@EOP [UNKNOWN])
READ:UNKNOWN
TO:Virginia T. Gregory (CN=Virginia T. Gregory/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:David W. Hobbs (CN=David W. Hobbs/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Christal R. West (CN=Christal R. West/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Daniel J. Keniry (CN=Daniel J. Keniry/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Brian C. Conklin (CN=Brian C. Conklin/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Peter M. Rowan (CN=Peter M. Rowan/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Ziad S. Ojakli (CN=Ziad S. Ojakli/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Christine Ciccone (CN=Christine Ciccone/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Scott Jeffcoat (CN=Scott Jeffcoat/OU=WHO/O=EOP@EOP [UNKNOWN])
READ:UNKNOWN
TO:Albert Hawkins (CN=Albert Hawkins/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Cynthia R. Mendl (CN=Cynthia R. Mendl/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Edward Ingle (CN=Edward Ingle/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:L. Camille Welborn (CN=L. Camille Welborn/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Karl C. Rove (CN=Karl C. Rove/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Susan B. Ralston (CN=Susan B. Ralston/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Chris Henick (CN=Chris Henick/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Dee Dee Benkie (CN=Dee Dee Benkie/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO:Israel Hernandez (CN=Israel Hernandez/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Alicia P. Clark (CN=Alicia P. Clark/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Kasey S. Pipes (CN=Kasey S. Pipes/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Kenneth B. Mehlman (CN=Kenneth B. Mehlman/OU=WHO/O=EOP@EOP [UNKNOWN])
READ:UNKNOWN
TO:Collister W. Johnson (CN=Collister W. Johnson/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Sara M. Taylor (CN=Sara M. Taylor/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:David M. Thomas (CN=David M. Thomas/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Alicia W. Davis (CN=Alicia W. Davis/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Tim Goeglein (CN=Tim Goeglein/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Kirk Blalock (CN=Kirk Blalock/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Adam B. Goldman (CN=Adam B. Goldman/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Abel Guerra (CN=Abel Guerra/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Kathryn J. Hayes (CN=Kathryn J. Hayes/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Harriet Miers (CN=Harriet Miers/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Dina Powell (CN=Dina Powell/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Brian D. Montgomery (CN=Brian D. Montgomery/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Bradley A. Blakeman (CN=Bradley A. Blakeman/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Kara G. Figg (CN=Kara G. Figg/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Amanda L. Moore (CN=Amanda L. Moore/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Mary Elizabeth Farr (CN=Mary Elizabeth Farr/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Andrea G. Ball (CN=Andrea G. Ball/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Alison M. Harden (CN=Alison M. Harden/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Anne Heiligenstein (CN=Anne Heiligenstein/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Melanie A. Jackson (CN=Melanie A. Jackson/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Ashley M. Snee (CN=Ashley M. Snee/OU=OVP/O=EOP@EOP [OVP])
READ:UNKNOWN
TO:Debra Heiden (CN=Debra Heiden/OU=OVP/O=EOP@EOP [OVP])
READ:UNKNOWN
TO:Mary J. Matalin (CN=Mary J. Matalin/OU=OVP/O=EOP@EOP [OVP])
READ:UNKNOWN
TO:I._Lewis_Libby@oa.eop.gov (I._Lewis_Libby@oa.eop.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO:Charles D. McGrath Jr (CN=Charles D. McGrath Jr/OU=OVP/O=EOP@EOP [OVP])
READ:UNKNOWN
TO:Jennifer H. Mayfield (CN=Jennifer H. Mayfield/OU=OVP/O=EOP@EOP [OVP])
READ:UNKNOWN
TO:Ethan A. Hastert (CN=Ethan A. Hastert/OU=OVP/O=EOP@EOP [OVP])
READ:UNKNOWN
TO:Megan D. Moran (CN=Megan D. Moran/OU=OVP/O=EOP@EOP [OVP])
READ:UNKNOWN
TO:David S. Addington (CN=David S. Addington/OU=OVP/O=EOP@EOP [OVP])
READ:UNKNOWN
TO:Cesar Conda (CN=Cesar Conda/OU=OVP/O=EOP@EOP [OVP])
READ:UNKNOWN
TO:Ronald I. Christie (CN=Ronald I. Christie/OU=OVP/O=EOP@EOP [OVP])
READ:UNKNOWN
TO:Nina Rees (CN=Nina Rees/OU=OVP/O=EOP@EOP [OVP])
READ:UNKNOWN
TO:Margita N. Thompson (CN=Margita N. Thompson/OU=OVP/O=EOP@EOP [OVP])
READ:UNKNOWN
TO:Nancy P. Dorn (CN=Nancy P. Dorn/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Stephen S. Ruhlen (CN=Stephen S. Ruhlen/OU=OVP/O=EOP@EOP [OVP])
READ:UNKNOWN
TO:Lauren K. Allgood (CN=Lauren K. Allgood/OU=OVP/O=EOP@EOP [OVP])
READ:UNKNOWN
TO:Elizabeth W. Kleppe (CN=Elizabeth W. Kleppe/OU=OVP/O=EOP@EOP [OVP])
READ:UNKNOWN
TO:Debra R. Dunn (CN=Debra R. Dunn/OU=OVP/O=EOP@EOP [OVP])
READ:UNKNOWN
TO:Dylan C. Glenn (CN=Dylan C. Glenn/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN
TO:Augustine T. Smythe (CN=Augustine T. Smythe/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN
TO:Lawrence B. Lindsey (CN=Lawrence B. Lindsey/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN
TO:John M. Bridgeland (CN=John M. Bridgeland/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN
TO:Stephen M. Garrison (CN=Stephen M. Garrison/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN
TO:Eric H. Otto (CN=Eric H. Otto/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN
TO:Josephine B. Robinson (CN=Josephine B. Robinson/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Melissa S. Bennett (CN=Melissa S. Bennett/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Colleen Litkenhaus (CN=Colleen Litkenhaus/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Blake Gottesman (CN=Blake Gottesman/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:lindsey_kozberg@ed.gov (lindsey_kozberg@ed.gov @ inet [UNKNOWN])
READ:UNKNOWN
TO:roy-stuart@dol.gov (roy-stuart@dol.gov @ inet [UNKNOWN])
READ:UNKNOWN
TO:Neil H. Zimmerman (CN=Neil H. Zimmerman/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO:christine.iverson@mail.house.gov (christine.iverson@mail.house.gov @ inet [UNKNOWN])
READ:UNKNOWN
TO:kevin.schweers@mail.house.gov (kevin.schweers@mail.house.gov @ inet [UNKNOWN])
READ:UNKNOWN
TO:Michael Shannon (CN=Michael Shannon/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Don E. Eberly (CN=Don E. Eberly/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Lisa T. Cummins (CN=Lisa T. Cummins/OU=WHO/O=EOP@EOP [UNKNOWN])
READ:UNKNOWN
TO:Michele H. Tennery (CN=Michele H. Tennery/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Carrie W. Click (CN=Carrie W. Click/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Catharine A. Ryun (CN=Catharine A. Ryun/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:sschmidt@nrcc.org (sschmidt@nrcc.org @ inet [UNKNOWN])
READ:UNKNOWN
TO:Matthew E. Smith (CN=Matthew E. Smith/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Brian R. Besanceney (CN=Brian R. Besanceney/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN
TO:mmckinnon@pstrategies.com (mmckinnon@pstrategies.com @ inet [UNKNOWN])
READ:UNKNOWN
TO:James R. Wilkinson (CN=James R. Wilkinson/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:John M. Ackerly (CN=John M. Ackerly/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN
TO:Adrian G. Gray (CN=Adrian G. Gray/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:mcrawford@doc.gov (mcrawford@doc.gov @ inet [UNKNOWN])
READ:UNKNOWN
TO:Michele.davis@do.treas.gov (Michele.davis@do.treas.gov @ inet [UNKNOWN])
READ:UNKNOWN
TO:Anne Trenolone (CN=Anne Trenolone/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Barry S. Jackson (CN=Barry S. Jackson/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:John D. Estes (CN=John D. Estes/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Ashley Estes (CN=Ashley Estes/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:K. Philippa Malmgren (CN=K. Philippa Malmgren/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN
TO:Ruben S. Barrales (CN=Ruben S. Barrales/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Terry C. Miller (CN=Terry C. Miller/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Deborah A. Spagnoli (CN=Deborah A. Spagnoli/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Laura S. Lawlor (CN=Laura S. Lawlor/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Charles P. Blahous (CN=Charles P. Blahous/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN
TO:Maria.Cino@mail.doc.gov (Maria.Cino@mail.doc.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO:Matthew W. Lindley (CN=Matthew W. Lindley/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Chris B. Nagel (CN=Chris B. Nagel/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Melissa L. McAdoo (CN=Melissa L. McAdoo/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Kristen L. Hughes (CN=Kristen L. Hughes/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Robert T. Pratt Jr (CN=Robert T. Pratt Jr/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Elizabeth N. Camp (CN=Elizabeth N. Camp/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Brett M. Kavanaugh (CN=Brett M. Kavanaugh/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Timothy E. Flanigan (CN=Timothy E. Flanigan/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:susan_irby@lott.senate.gov (susan_irby@lott.senate.gov @ inet [UNKNOWN])
READ:UNKNOWN
TO:Mercedes M. Viana (CN=Mercedes M. Viana/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:D. Marcus Sumerlin (CN=D. Marcus Sumerlin/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN
TO:Robert W. Cobb (CN=Robert W. Cobb/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Traci R. Campbell (CN=Traci R. Campbell/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:James E. Carter (CN=James E. Carter/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN
TO:Courtney S. Elwood (CN=Courtney S. Elwood/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Paul B. Dyck (CN=Paul B. Dyck/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Debra D. Bird (CN=Debra D. Bird/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Mark V. Rosenker (CN=Mark V. Rosenker/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Helen R. Mobley (CN=Helen R. Mobley/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Julieanne H. Thomas (CN=Julieanne H. Thomas/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Desiree T. Sayle (CN=Desiree T. Sayle/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Sydney R. Johnson (CN=Sydney R. Johnson/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Sara B. McIntosh (CN=Sara B. McIntosh/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Sonya E. Medina (CN=Sonya E. Medina/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Catherine S. Fenton (CN=Catherine S. Fenton/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Anne E. Phelps (CN=Anne E. Phelps/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN
TO:Torie.Clarke@osd.mil (Torie.Clarke@osd.mil @ inet [UNKNOWN])
READ:UNKNOWN
TO:ron_bonjean@lott.senate.gov (ron_bonjean@lott.senate.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO:cforti@nrcc.org (cforti@nrcc.org @ inet [UNKNOWN])
READ:UNKNOWN
TO:TDuffy@rnchq.org (TDuffy@rnchq.org @ inet [OMB])
READ:UNKNOWN
TO:Catherine J. Martin (CN=Catherine J. Martin/OU=OVP/O=EOP@EOP [OVP])
READ:UNKNOWN
TO:Robert C. McNally (CN=Robert C. McNally/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN
TO:Karen Y. Knutson (CN=Karen Y. Knutson/OU=OVP/O=EOP@EOP [OVP])
READ:UNKNOWN
TO:greg_jenkins@ita.doc.gov (greg_jenkins@ita.doc.gov @ inet [UNKNOWN])
READ:UNKNOWN
TO:Leonard B. Rodriguez (CN=Leonard B. Rodriguez/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Noel J. Francisco (CN=Noel J. Francisco/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Mark McClellan (CN=Mark McClellan/OU=CEA/O=EOP@EOP [CEA])
READ:UNKNOWN
TO:Dirksen Lehman (CN=Dirksen Lehman/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Aquiles F. Suarez (CN=Aquiles F. Suarez/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN
TO:Jennifer D. Field (CN=Jennifer D. Field/OU=OVP/O=EOP@EOP [OVP])
READ:UNKNOWN
TO:Rachel L. Brand (CN=Rachel L. Brand/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Heather Wingate (CN=Heather Wingate/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:ekertz@doc.gov (ekertz@doc.gov @ inet [UNKNOWN])
READ:UNKNOWN
TO:Stuart W. Bowen (CN=Stuart W. Bowen/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:RGustafson@rnchq.org (RGustafson@rnchq.org @ inet [UNKNOWN])
READ:UNKNOWN
TO:Anthony K. Crawford (CN=Anthony K. Crawford/OU=NSC/O=EOP@EOP [NSC])
READ:UNKNOWN
TO:Ashleigh A. Adams (CN=Ashleigh A. Adams/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:sspicer@nrcc.org (sspicer@nrcc.org @ inet [UNKNOWN])
READ:UNKNOWN
TO:Michelle N. Brawer (CN=Michelle N. Brawer/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:kyle.downey@mail.house.gov (kyle.downey@mail.house.gov @ inet [UNKNOWN])
READ:UNKNOWN
TO:Anne C. Guilsher (CN=Anne C. Guilsher/OU=NSC/O=EOP@EOP [NSC])
READ:UNKNOWN
TO:Michael Davis (CN=Michael Davis/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:joliver@rnchq.org (joliver@rnchq.org @ inet [UNKNOWN])
READ:UNKNOWN
TO:bhazelwood@rnchq.org (bhazelwood@rnchq.org @ inet [UNKNOWN])
READ:UNKNOWN
TO:ksheridan@rnchq.org (ksheridan@rnchq.org @ inet [UNKNOWN])
READ:UNKNOWN
TO:bishopn@state.gov (bishopn@state.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO:rncresearch@rnchq.org (rncresearch@rnchq.org @ inet [UNKNOWN])
READ:UNKNOWN
TO:Samuel A. Thernstrom (CN=Samuel A. Thernstrom/OU=CEQ/O=EOP@EOP [CEQ])
READ:UNKNOWN
TO:Elliott Abrams (CN=Elliott Abrams/OU=NSC/O=EOP@EOP [NSC])
READ:UNKNOWN
TO:Matthew Kirk (CN=Matthew Kirk/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Eric A. Draper (CN=Eric A. Draper/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Helgard C. Walker (CN=Helgard C. Walker/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

P6/b(6)

TO:Elizabeth S. Dougherty (CN=Elizabeth S. Dougherty/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN
TO:Kjersten S. Drager (CN=Kjersten S. Drager/OU=OVP/O=EOP@EOP [OVP])
READ:UNKNOWN
TO:Clare C. Doherty (CN=Clare C. Doherty/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN
TO:Brian P. Doherty (CN=Brian P. Doherty/OU=OA/O=EOP@EOP [OA])
READ:UNKNOWN
TO:Ashley E. Plaxico (CN=Ashley E. Plaxico/OU=WHO/O=EOP@EOP [UNKNOWN])
READ:UNKNOWN
TO:Craig Ray (CN=Craig Ray/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Joseph Ratajczak (CN=Joseph Ratajczak/OU=ONDCP/O=EOP@EOP [ONDCP])
READ:UNKNOWN
TO:Besanceney (CN=Besanceney/OU=OPD/O=EOP@EOP [UNKNOWN])
READ:UNKNOWN

P6/b(6)

TO:Sarah E. Youssef (CN=Sarah E. Youssef/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN
TO:Kristopher N. Purcell (CN=Kristopher N. Purcell/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Jane M. Cook (CN=Jane M. Cook/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:molly.millerwise@mail.house.gov (molly.millerwise@mail.house.gov @ inet [UNKNOWN])
READ:UNKNOWN
TO:Danner.Bethel@ed.gov (Danner.Bethel@ed.gov @ inet [UNKNOWN])
READ:UNKNOWN
TO:SabatineM@osd.pentagon.mil (SabatineM@osd.pentagon.mil @ inet [UNKNOWN])
READ:UNKNOWN
TO:patrick.rhode@sba.gov (patrick.rhode@sba.gov @ inet [UNKNOWN])
READ:UNKNOWN
TO:robert.traynham@src.senate.gov (robert.traynham@src.senate.gov @ inet [UNKNOWN])
READ:UNKNOWN
End Original ARMS Header

ATT CREATION TIME/DATE: 0 00:00:00.00
File attachment <00190_p_vhbo4003_who.txt_1>

ATT CREATION TIME/DATE: 0 00:00:00.00
File attachment <00190_p_vhbo4003_who.txt_2>

ATT CREATION TIME/DATE: 0 00:00:00.00
File attachment <00190_p_vhbo4003_who.txt_3>

ATT CREATION TIME/DATE: 0 00:00:00.00
File attachment <00190_p_vhbo4003_who.txt_4>

ATT CREATION TIME/DATE: 0 00:00:00.00
File attachment <00190_p_vhbo4003_who.txt_5>

ATT CREATION TIME/DATE: 0 00:00:00.00
File attachment <00190_p_vhbo4003_who.txt_6>

President Bush Signs Landmark Education Reforms into Law

Bipartisan Effort Reaps Historic Freedom and Flexibility for Iowa Schools

"These reforms express my deep belief in our public schools and their mission to build the mind and character of every child, from every background, in every part of America."

— President George W. Bush

President Bush vowed to make educating every child his number-one domestic priority and reform a system that – despite nearly \$200 billion in federal funding since 1965 – has failed the neediest in our nation's classrooms.

In response, President Bush proposed a comprehensive, bipartisan plan to improve overall student performance and close the achievement gap between rich and poor students in America's more than 89,599 public schools.

In his first year in office, the *No Child Left Behind Act of 2001* was passed with an overwhelming majority in both houses of Congress. On January 8, 2002, the President signed into law this landmark legislation that promotes educational excellence for America's:

- ✓ Estimated 46.8 million public school children
- ✓ Nearly 3 million public school teachers
- ✓ More than 89,599 public schools
- ✓ Nearly 17,000 local school districts

The *Leave No Child Behind Act* Ushers in Sweeping Reforms Based Upon the President's Priorities for Schools throughout America and Iowa:

➤ Stronger Accountability for Results

- ✓ Provides the most sweeping reform of the Elementary & Secondary Education Act since it was enacted in 1965 by turning federal spending on schools into a federal investment in improved student performance
- ✓ Redefines the federal role in K-12 education for an estimated 497,301 students in Iowa by requiring all states to set high standards of achievement and create a system of accountability to measure results
- ✓ Insists that states set high standards for achievement in reading and math — the building blocks of all learning – and test every child in grades 3 through 8 to ensure that students are making progress

➤ Greater Flexibility and Local Control

- ✓ Offers school districts powerful tools to provide the best possible education to all children – especially those most in need – by cutting federal red tape, reducing the number of federal education programs, and creating larger more flexible programs that place decision-making at the local level where it belongs
- ✓ Trusts local parents, educators and school boards to make the best decisions for their children
- ✓ Frees local school districts to spend up to half their federal education dollars however they see fit

➤ Expanded Options and Choice for Parents

- ✓ Empowers parents by providing unprecedented federal support for children from disadvantaged backgrounds who are trapped in low-performing schools
 - Students in failing schools may transfer to higher-performing public schools or get help such as tutoring
 - Students in persistently dangerous schools may transfer to safer public schools
- ✓ Informs parents by requiring states to provide annual report cards of school performance and statewide progress
 - Requirement arms parents with information about the quality of their children's schools, the qualifications of teachers, and their children's progress in key subjects

➤ **Emphasis on Teaching Methods that Work**

- ✓ Supports reading instruction based upon research-based methods that work to ensure that every child in Iowa public schools reads at or above grade level by third grade
- ✓ Strengthens teacher quality for an estimated 1,531 public schools in Iowa by investing in training and retention of high-quality teachers

The Leave No Child Behind Act Provides Resources to Support the Reforms:

- ✓ Increases federal education funding under the ESEA to more than \$22.1 billion for America's elementary and secondary schools – a 27 percent increase over last year, and a 49 percent increase over 2000 levels
- ✓ Increases federal funding to an estimated \$10.4 billion for the Title I program to help disadvantaged students succeed – an 18 percent increase over last year, and a 30 percent increase over 2000 levels
- ✓ Provides nearly \$3 billion in federal funding to recruit and retain highly qualified teachers and principals
- ✓ Boosts funding for reading programs to nearly \$1 billion so every child in America learns to read
- ✓ Provides an estimated \$200 million for charter schools to expand parental choice and free children trapped in persistently failing schools

The No Child Left Behind Act is Especially Good News for the Children and Families in Iowa:

- ✓ Benefits an estimated 497,301 Iowa public school children, 1,531 Iowa public schools, and 34,203 Iowa teachers
- ✓ Increases federal education funding for Iowa to more than \$388.7 million to help local schools ensure that no child is left behind – nearly \$43 million more than last year, and a 27.6 percent increase over 2000 levels
- ✓ Increases Title I funding to more than \$72.2 million to boost the quality of education for disadvantaged children of Iowa – more than \$11 million more than last year, and a 24.9 percent increase over 2000 levels
- ✓ Provides more than \$5.7 million in funding for Reading First to ensure that every public school child in Iowa learns to read at or above grade level by the third grade
- ✓ Requires every classroom in Iowa to have a highly-qualified teacher and provides more than \$22 million to train and retain skilled educators
- ✓ Provides an estimated \$3.4 million to help ensure safe and drug-free schools in Iowa
- ✓ Provides an estimated \$1.7 million to fund after-school programs for at-risk children in Iowa
- ✓ Provides more than \$5.1 million in funding to help Iowa school districts assess how well children are learning and schools are teaching
- ✓ Increases Pell Grant funding to an estimated \$108 million – \$7.2 million more than last year, and a 24.5 percent increase over 2000 levels – to ensure greater access to a college education for deserving Iowa students from disadvantaged backgrounds

**Note: Funding figures are U.S. Department of Education estimates
Other figures include data from the Department's National Center for Education Statistics
at www.nces.ed.gov**

For more U.S. Department of Education information please visit www.ed.gov/nclb

White House Office of Communications

For more information on the President's initiatives please visit www.whitehouse.gov

President Bush Signs Landmark Education Reforms into Law

Bipartisan Effort Reaps Historic Freedom and Flexibility for Hawaii Schools

"These reforms express my deep belief in our public schools and their mission to build the mind and character of every child, from every background, in every part of America."

— President George W. Bush

President Bush vowed to make educating every child his number-one domestic priority and reform a system that – despite nearly \$200 billion in federal funding since 1965 – has failed the neediest in our nation's classrooms.

In response, President Bush proposed a comprehensive, bipartisan plan to improve overall student performance and close the achievement gap between rich and poor students in America's more than 89,599 public schools.

In his first year in office, the *No Child Left Behind Act of 2001* was passed with an overwhelming majority in both houses of Congress. On January 8, 2002, the President signed into law this landmark legislation that promotes educational excellence for America's:

- ✓ Estimated 46.8 million public school children
- ✓ Nearly 3 million public school teachers
- ✓ More than 89,599 public schools
- ✓ Nearly 17,000 local school districts

The *Leave No Child Behind Act* Ushers in Sweeping Reforms Based Upon the President's Priorities for Schools throughout America and Hawaii:

➤ Stronger Accountability for Results

- ✓ Provides the most sweeping reform of the Elementary & Secondary Education Act since it was enacted in 1965 by turning federal spending on schools into a federal investment in improved student performance
- ✓ Redefines the federal role in K-12 education for an estimated 185,860 students in Hawaii by requiring all states to set high standards of achievement and create a system of accountability to measure results
- ✓ Insists that states set high standards for achievement in reading and math — the building blocks of all learning – and test every child in grades 3 through 8 to ensure that students are making progress

➤ Greater Flexibility and Local Control

- ✓ Offers school districts powerful tools to provide the best possible education to all children – especially those most in need – by cutting federal red tape, reducing the number of federal education programs, and creating larger more flexible programs that place decision-making at the local level where it belongs
- ✓ Trusts local parents, educators and school boards to make the best decisions for their children
- ✓ Frees local school districts to spend up to half their federal education dollars however they see fit

➤ Expanded Options and Choice for Parents

- ✓ Empowers parents by providing unprecedented federal support for children from disadvantaged backgrounds who are trapped in low-performing schools
 - Students in failing schools may transfer to higher-performing public schools or get help such as tutoring
 - Students in persistently dangerous schools may transfer to safer public schools
- ✓ Informs parents by requiring states to provide annual report cards of school performance and statewide progress
 - Requirement arms parents with information about the quality of their children's schools, the qualifications of teachers, and their children's progress in key subjects

➤ **Emphasis on Teaching Methods that Work**

- ✓ Supports reading instruction based upon research-based methods that work to ensure that every child in Hawaii public schools reads at or above grade level by third grade
- ✓ Strengthens teacher quality for an estimated 255 public schools in Hawaii by investing in training and retention of high-quality teachers

The Leave No Child Behind Act Provides Resources to Support the Reforms:

- ✓ Increases federal education funding under the ESEA to more than \$22.1 billion for America's elementary and secondary schools – a 27 percent increase over last year, and a 49 percent increase over 2000 levels
- ✓ Increases federal funding to an estimated \$10.4 billion for the Title I program to help disadvantaged students succeed – an 18 percent increase over last year, and a 30 percent increase over 2000 levels
- ✓ Provides nearly \$3 billion in federal funding to recruit and retain highly qualified teachers and principals
- ✓ Boosts funding for reading programs to nearly \$1 billion so every child in America learns to read
- ✓ Provides an estimated \$200 million for charter schools to expand parental choice and free children trapped in persistently failing schools

The No Child Left Behind Act is Especially Good News for the Children and Families in Hawaii:

- ✓ Benefits an estimated 185,860 Hawaii public school children, 255 Hawaii public schools, and 10,785 Hawaii teachers
- ✓ Increases federal education funding for Hawaii to more than \$194.6 million to help local schools ensure that no child is left behind – more than \$32 million more than last year, and a 46.4 percent increase over 2000 levels
- ✓ Increases Title I funding to more than \$38.6 million to boost the quality of education for disadvantaged children of Hawaii – more than \$9 million more than last year, and a 71 percent increase over 2000 levels
- ✓ Provides more than \$2.7 million in funding for Reading First to ensure that every public school child in Hawaii learns to read at or above grade level by the third grade
- ✓ Requires every classroom in Hawaii to have a highly-qualified teacher and provides more than \$13.6 million to train and retain skilled educators
- ✓ Provides an estimated \$2.3 million to help ensure safe and drug-free schools in Hawaii
- ✓ Provides an estimated \$1.5 million to fund after-school programs for at-risk children in Hawaii
- ✓ Provides more than \$3.8 million in funding to help Hawaii school districts assess how well children are learning and schools are teaching
- ✓ Increases Pell Grant funding to an estimated \$28.8 million – \$1.9 million more than last year, and a 24.6 percent increase over 2000 levels – to ensure greater access to a college education for deserving Hawaii students from disadvantaged backgrounds

Note: Funding figures are U.S. Department of Education estimates
Other figures include data from the Department's National Center for Education Statistics
at www.nces.ed.gov

For more U.S. Department of Education information please visit www.ed.gov/nclb

White House Office of Communications

For more information on the President's initiatives please visit www.whitehouse.gov

President Bush Signs Landmark Education Reforms into Law

Bipartisan Effort Reaps Historic Freedom and Flexibility for Idaho Schools

"These reforms express my deep belief in our public schools and their mission to build the mind and character of every child, from every background, in every part of America."

— President George W. Bush

President Bush vowed to make educating every child his number-one domestic priority and reform a system that – despite nearly \$200 billion in federal funding since 1965 – has failed the neediest in our nation's classrooms.

In response, President Bush proposed a comprehensive, bipartisan plan to improve overall student performance and close the achievement gap between rich and poor students in America's more than 89,599 public schools.

In his first year in office, the *No Child Left Behind Act of 2001* was passed with an overwhelming majority in both houses of Congress. On January 8, 2002, the President signed into law this landmark legislation that promotes educational excellence for America's:

- ✓ Estimated 46.8 million public school children
- ✓ Nearly 3 million public school teachers
- ✓ More than 89,599 public schools
- ✓ Nearly 17,000 local school districts

The *Leave No Child Behind Act* Ushers in Sweeping Reforms Based Upon the President's Priorities for Schools throughout America and Idaho:

➤ Stronger Accountability for Results

- ✓ Provides the most sweeping reform of the Elementary & Secondary Education Act since it was enacted in 1965 by turning federal spending on schools into a federal investment in improved student performance
- ✓ Redefines the federal role in K-12 education for an estimated 245,331 students in Idaho by requiring all states to set high standards of achievement and create a system of accountability to measure results
- ✓ Insists that states set high standards for achievement in reading and math — the building blocks of all learning – and test every child in grades 3 through 8 to ensure that students are making progress

➤ Greater Flexibility and Local Control

- ✓ Offers school districts powerful tools to provide the best possible education to all children – especially those most in need – by cutting federal red tape, reducing the number of federal education programs, and creating larger more flexible programs that place decision-making at the local level where it belongs
- ✓ Trusts local parents, educators and school boards to make the best decisions for their children
- ✓ Frees local school districts to spend up to half their federal education dollars however they see fit

➤ Expanded Options and Choice for Parents

- ✓ Empowers parents by providing unprecedented federal support for children from disadvantaged backgrounds who are trapped in low-performing schools
 - Students in failing schools may transfer to higher-performing public schools or get help such as tutoring
 - Students in persistently dangerous schools may transfer to safer public schools
- ✓ Informs parents by requiring states to provide annual report cards of school performance and statewide progress
 - Requirement arms parents with information about the quality of their children's schools, the qualifications of teachers, and their children's progress in key subjects

➤ **Emphasis on Teaching Methods that Work**

- ✓ Supports reading instruction based upon research-based methods that work to ensure that every child in Idaho public schools reads at or above grade level by third grade
- ✓ Strengthens teacher quality for an estimated 658 public schools in Idaho by investing in training and retention of high-quality teachers

The Leave No Child Behind Act Provides Resources to Support the Reforms:

- ✓ Increases federal education funding under the ESEA to more than \$22.1 billion for America's elementary and secondary schools – a 27 percent increase over last year, and a 49 percent increase over 2000 levels
- ✓ Increases federal funding to an estimated \$10.4 billion for the Title I program to help disadvantaged students succeed – an 18 percent increase over last year, and a 30 percent increase over 2000 levels
- ✓ Provides nearly \$3 billion in federal funding to recruit and retain highly qualified teachers and principals
- ✓ Boosts funding for reading programs to nearly \$1 billion so every child in America learns to read
- ✓ Provides an estimated \$200 million for charter schools to expand parental choice and free children trapped in persistently failing schools

The No Child Left Behind Act is Especially Good News for the Children and Families in Idaho:

- ✓ Benefits an estimated 245,331 Idaho public school children, 658 Idaho public schools, and 13,900 Idaho teachers
- ✓ Increases federal education funding for Idaho to more than \$204.8 million to help local schools ensure that no child is left behind – more than \$28 million more than last year, and a 36.4 percent increase over 2000 levels
- ✓ Increases Title I funding to more than \$42.7 million to boost the quality of education for disadvantaged children of Idaho – more than \$9 million more than last year, and a 45.2 percent increase over 2000 levels
- ✓ Provides more than \$3.3 million in funding for Reading First to ensure that every public school child in Idaho learns to read at or above grade level by the third grade
- ✓ Requires every classroom in Idaho to have a highly-qualified teacher and provides more than \$13.6 million to train and retain skilled educators
- ✓ Provides an estimated \$2.3 million to help ensure safe and drug-free schools in Idaho
- ✓ Provides an estimated \$1.5 million to fund after-school programs for at-risk children in Idaho
- ✓ Provides more than \$4 million in funding to help Idaho school districts assess how well children are learning and schools are teaching
- ✓ Increases Pell Grant funding to an estimated \$56.6 million – \$3.7 million more than last year, and a 24.3 percent increase over 2000 levels – to ensure greater access to a college education for deserving Idaho students from disadvantaged backgrounds

Note: Funding figures are U.S. Department of Education estimates
Other figures include data from the Department's National Center for Education Statistics
at www.nces.ed.gov

For more U.S. Department of Education information please visit www.ed.gov/nclb

White House Office of Communications

For more information on the President's initiatives please visit www.whitehouse.gov

President Bush Signs Landmark Education Reforms into Law

Bipartisan Effort Reaps Historic Freedom and Flexibility for Illinois Schools

"These reforms express my deep belief in our public schools and their mission to build the mind and character of every child, from every background, in every part of America."

— President George W. Bush

President Bush vowed to make educating every child his number-one domestic priority and reform a system that – despite nearly \$200 billion in federal funding since 1965 – has failed the neediest in our nation's classrooms.

In response, President Bush proposed a comprehensive, bipartisan plan to improve overall student performance and close the achievement gap between rich and poor students in America's more than 89,599 public schools.

In his first year in office, the *No Child Left Behind Act of 2001* was passed with an overwhelming majority in both houses of Congress. On January 8, 2002, the President signed into law this landmark legislation that promotes educational excellence for America's:

- ✓ Estimated 46.8 million public school children
- ✓ Nearly 3 million public school teachers
- ✓ More than 89,599 public schools
- ✓ Nearly 17,000 local school districts

The *Leave No Child Behind Act* Ushers in Sweeping Reforms Based Upon the President's Priorities for Schools throughout America and Illinois:

➤ Stronger Accountability for Results

- ✓ Provides the most sweeping reform of the Elementary & Secondary Education Act since it was enacted in 1965 by turning federal spending on schools into a federal investment in improved student performance
- ✓ Redefines the federal role in K-12 education for an estimated 2 million students in Illinois by requiring all states to set high standards of achievement and create a system of accountability to measure results
- ✓ Insists that states set high standards for achievement in reading and math — the building blocks of all learning – and test every child in grades 3 through 8 to ensure that students are making progress

➤ Greater Flexibility and Local Control

- ✓ Offers school districts powerful tools to provide the best possible education to all children – especially those most in need – by cutting federal red tape, reducing the number of federal education programs, and creating larger more flexible programs that place decision-making at the local level where it belongs
- ✓ Trusts local parents, educators and school boards to make the best decisions for their children
- ✓ Frees local school districts to spend up to half their federal education dollars however they see fit

➤ Expanded Options and Choice for Parents

- ✓ Empowers parents by providing unprecedented federal support for children from disadvantaged backgrounds who are trapped in low-performing schools
 - Students in failing schools may transfer to higher-performing public schools or get help such as tutoring
 - Students in persistently dangerous schools may transfer to safer public schools
- ✓ Informs parents by requiring states to provide annual report cards of school performance and statewide progress
 - Requirement arms parents with information about the quality of their children's schools, the qualifications of teachers, and their children's progress in key subjects

➤ **Emphasis on Teaching Methods that Work**

- ✓ Supports reading instruction based upon research-based methods that work to ensure that every child in Illinois public schools reads at or above grade level by third grade
- ✓ Strengthens teacher quality for an estimated 4,290 public schools in Illinois by investing in training and retention of high-quality teachers

The Leave No Child Behind Act Provides Resources to Support the Reforms:

- ✓ Increases federal education funding under the ESEA to more than \$22.1 billion for America's elementary and secondary schools – a 27 percent increase over last year, and a 49 percent increase over 2000 levels
- ✓ Increases federal funding to an estimated \$10.4 billion for the Title I program to help disadvantaged students succeed – an 18 percent increase over last year, and a 30 percent increase over 2000 levels
- ✓ Provides nearly \$3 billion in federal funding to recruit and retain highly qualified teachers and principals
- ✓ Boosts funding for reading programs to nearly \$1 billion so every child in America learns to read
- ✓ Provides an estimated \$200 million for charter schools to expand parental choice and free children trapped in persistently failing schools

The No Child Left Behind Act is Especially Good News for the Children and Families in Illinois:

- ✓ Benefits an estimated 2 million Illinois public school children, 4,290 Illinois public schools, and 128,817 Illinois teachers
- ✓ Increases federal education funding for Illinois to more than \$1.7 billion to help local schools ensure that no child is left behind – nearly \$230 million more than last year, and a 34.2 percent increase over 2000 levels
- ✓ Increases Title I funding to more than \$490.4 million to boost the quality of education for disadvantaged children of Illinois – more than \$101 million more than last year, and a 40.5 percent increase over 2000 levels
- ✓ Provides more than \$32.8 million in funding for Reading First to ensure that every public school child in Illinois learns to read at or above grade level by the third grade
- ✓ Requires every classroom in Illinois to have a highly-qualified teacher and provides more than \$115.5 million to train and retain skilled educators
- ✓ Provides an estimated \$19.1 million to help ensure safe and drug-free schools in Illinois
- ✓ Provides an estimated \$12.5 million to fund after-school programs for at-risk children in Illinois
- ✓ Provides more than \$12.3 million in funding to help Illinois school districts assess how well children are learning and schools are teaching
- ✓ Increases Pell Grant funding to an estimated \$347.4 million – \$23.6 million more than last year, and a 25 percent increase over 2000 levels – to ensure greater access to a college education for deserving Illinois students from disadvantaged backgrounds

Note: Funding figures are U.S. Department of Education estimates

Other figures include data from the Department's National Center for Education Statistics
at www.nces.ed.gov

For more U.S. Department of Education information please visit www.ed.gov/nclb

White House Office of Communications

For more information on the President's initiatives please visit www.whitehouse.gov

President Bush Signs Landmark Education Reforms into Law

Bipartisan Effort Reaps Historic Freedom and Flexibility for Indiana Schools

"These reforms express my deep belief in our public schools and their mission to build the mind and character of every child, from every background, in every part of America."

— President George W. Bush

President Bush vowed to make educating every child his number-one domestic priority and reform a system that – despite nearly \$200 billion in federal funding since 1965 – has failed the neediest in our nation's classrooms.

In response, President Bush proposed a comprehensive, bipartisan plan to improve overall student performance and close the achievement gap between rich and poor students in America's more than 89,599 public schools.

In his first year in office, the *No Child Left Behind Act of 2001* was passed with an overwhelming majority in both houses of Congress. On January 8, 2002, the President signed into law this landmark legislation that promotes educational excellence for America's:

- ✓ Estimated 46.8 million public school children
- ✓ Nearly 3 million public school teachers
- ✓ More than 89,599 public schools
- ✓ Nearly 17,000 local school districts

The *Leave No Child Behind Act* Ushers in Sweeping Reforms Based Upon the President's Priorities for Schools throughout America and Indiana:

➤ Stronger Accountability for Results

- ✓ Provides the most sweeping reform of the Elementary & Secondary Education Act since it was enacted in 1965 by turning federal spending on schools into a federal investment in improved student performance
- ✓ Redefines the federal role in K-12 education for an estimated 988,702 students in Indiana by requiring all states to set high standards of achievement and create a system of accountability to measure results
- ✓ Insists that states set high standards for achievement in reading and math — the building blocks of all learning – and test every child in grades 3 through 8 to ensure that students are making progress

➤ Greater Flexibility and Local Control

- ✓ Offers school districts powerful tools to provide the best possible education to all children – especially those most in need – by cutting federal red tape, reducing the number of federal education programs, and creating larger more flexible programs that place decision-making at the local level where it belongs
- ✓ Trusts local parents, educators and school boards to make the best decisions for their children
- ✓ Frees local school districts to spend up to half their federal education dollars however they see fit

➤ Expanded Options and Choice for Parents

- ✓ Empowers parents by providing unprecedented federal support for children from disadvantaged backgrounds who are trapped in low-performing schools
 - Students in failing schools may transfer to higher-performing public schools or get help such as tutoring
 - Students in persistently dangerous schools may transfer to safer public schools
- ✓ Informs parents by requiring states to provide annual report cards of school performance and statewide progress
 - Requirement arms parents with information about the quality of their children's schools, the qualifications of teachers, and their children's progress in key subjects

➤ **Emphasis on Teaching Methods that Work**

- ✓ Supports reading instruction based upon research-based methods that work to ensure that every child in Indiana public schools reads at or above grade level by third grade
- ✓ Strengthens teacher quality for an estimated 1,874 public schools in Indiana by investing in training and retention of high-quality teachers

The Leave No Child Behind Act Provides Resources to Support the Reforms:

- ✓ Increases federal education funding under the ESEA to more than \$22.1 billion for America's elementary and secondary schools – a 27 percent increase over last year, and a 49 percent increase over 2000 levels
- ✓ Increases federal funding to an estimated \$10.4 billion for the Title I program to help disadvantaged students succeed – an 18 percent increase over last year, and a 30 percent increase over 2000 levels
- ✓ Provides nearly \$3 billion in federal funding to recruit and retain highly qualified teachers and principals
- ✓ Boosts funding for reading programs to nearly \$1 billion so every child in America learns to read
- ✓ Provides an estimated \$200 million for charter schools to expand parental choice and free children trapped in persistently failing schools

The No Child Left Behind Act is Especially Good News for the Children and Families in Indiana:

- ✓ Benefits an estimated 988,702 Indiana public school children, 1,874 Indiana public schools, and 59,728 Indiana teachers
- ✓ Increases federal education funding for Indiana to more than \$778 million to help local schools ensure that no child is left behind – nearly \$99 million more than last year, and a 32.3 percent increase over 2000 levels
- ✓ Increases Title I funding to more than \$182.3 million to boost the quality of education for disadvantaged children of Indiana – nearly \$38 million more than last year, and a 42.5 percent increase over 2000 levels
- ✓ Provides more than \$12.9 million in funding for Reading First to ensure that every public school child in Indiana learns to read at or above grade level by the third grade
- ✓ Requires every classroom in Indiana to have a highly-qualified teacher and provides more than \$47.5 million to train and retain skilled educators
- ✓ Provides an estimated \$7.4 million to help ensure safe and drug-free schools in Indiana
- ✓ Provides an estimated \$4.5 million to fund after-school programs for at-risk children in Indiana
- ✓ Provides more than \$7.5 million in funding to help Indiana school districts assess how well children are learning and schools are teaching
- ✓ Increases Pell Grant funding to an estimated \$175.3 million – \$11.6 million more than last year, and a 24.5 percent increase over 2000 levels – to ensure greater access to a college education for deserving Indiana students from disadvantaged backgrounds

**Note: Funding figures are U.S. Department of Education estimates
Other figures include data from the Department's National Center for Education Statistics
at www.nces.ed.gov**

For more U.S. Department of Education information please visit www.ed.gov/nclb

White House Office of Communications

For more information on the President's initiatives please visit www.whitehouse.gov

President Bush Signs Landmark Education Reforms into Law

Bipartisan Effort Reaps Historic Freedom and Flexibility for Georgia Schools

"These reforms express my deep belief in our public schools and their mission to build the mind and character of every child, from every background, in every part of America."

— President George W. Bush

President Bush vowed to make educating every child his number-one domestic priority and reform a system that – despite nearly \$200 billion in federal funding since 1965 – has failed the neediest in our nation's classrooms.

In response, President Bush proposed a comprehensive, bipartisan plan to improve overall student performance and close the achievement gap between rich and poor students in America's more than 89,599 public schools.

In his first year in office, the *No Child Left Behind Act of 2001* was passed with an overwhelming majority in both houses of Congress. On January 8, 2002, the President signed into law this landmark legislation that promotes educational excellence for America's:

- ✓ Estimated 46.8 million public school children
- ✓ Nearly 3 million public school teachers
- ✓ More than 89,599 public schools
- ✓ Nearly 17,000 local school districts

The *Leave No Child Behind Act* Ushers in Sweeping Reforms Based Upon the President's Priorities for Schools throughout America and Georgia:

➤ Stronger Accountability for Results

- ✓ Provides the most sweeping reform of the Elementary & Secondary Education Act since it was enacted in 1965 by turning federal spending on schools into a federal investment in improved student performance
- ✓ Redefines the federal role in K-12 education for an estimated 1.4 million students in Georgia by requiring all states to set high standards of achievement and create a system of accountability to measure results
- ✓ Insists that states set high standards for achievement in reading and math — the building blocks of all learning – and test every child in grades 3 through 8 to ensure that students are making progress

➤ Greater Flexibility and Local Control

- ✓ Offers school districts powerful tools to provide the best possible education to all children – especially those most in need – by cutting federal red tape, reducing the number of federal education programs, and creating larger more flexible programs that place decision-making at the local level where it belongs
- ✓ Trusts local parents, educators and school boards to make the best decisions for their children
- ✓ Frees local school districts to spend up to half their federal education dollars however they see fit

➤ Expanded Options and Choice for Parents

- ✓ Empowers parents by providing unprecedented federal support for children from disadvantaged backgrounds who are trapped in low-performing schools
 - Students in failing schools may transfer to higher-performing public schools or get help such as tutoring
 - Students in persistently dangerous schools may transfer to safer public schools
- ✓ Informs parents by requiring states to provide annual report cards of school performance and statewide progress
 - Requirement arms parents with information about the quality of their children's schools, the qualifications of teachers, and their children's progress in key subjects

➤ **Emphasis on Teaching Methods that Work**

- ✓ Supports reading instruction based upon research-based methods that work to ensure that every child in Georgia public schools reads at or above grade level by third grade
- ✓ Strengthens teacher quality for an estimated 1,887 public schools in Georgia by investing in training and retention of high-quality teachers

The Leave No Child Behind Act Provides Resources to Support the Reforms:

- ✓ Increases federal education funding under the ESEA to more than \$22.1 billion for America's elementary and secondary schools – a 27 percent increase over last year, and a 49 percent increase over 2000 levels
- ✓ Increases federal funding to an estimated \$10.4 billion for the Title I program to help disadvantaged students succeed – an 18 percent increase over last year, and a 30 percent increase over 2000 levels
- ✓ Provides nearly \$3 billion in federal funding to recruit and retain highly qualified teachers and principals
- ✓ Boosts funding for reading programs to nearly \$1 billion so every child in America learns to read
- ✓ Provides an estimated \$200 million for charter schools to expand parental choice and free children trapped in persistently failing schools

The No Child Left Behind Act is Especially Good News for the Children and Families in Georgia:

- ✓ Benefits an estimated 1.4 million Georgia public school children, 1,887 Georgia public schools, and 93,636 Georgia teachers
- ✓ Increases federal education funding for Georgia to more than \$1.1 billion to help local schools ensure that no child is left behind – nearly \$177 million more than last year, and a 42.2 percent increase over 2000 levels
- ✓ Increases Title I funding to more than \$365.6 million to boost the quality of education for disadvantaged children of Georgia – more than \$85 million more than last year, and a 58.2 percent increase over 2000 levels
- ✓ Provides more than \$27.8 million in funding for Reading First to ensure that every public school child in Georgia learns to read at or above grade level by the third grade
- ✓ Requires every classroom in Georgia to have a highly-qualified teacher and provides more than \$75.2 million to train and retain skilled educators
- ✓ Provides an estimated \$14 million to help ensure safe and drug-free schools in Georgia
- ✓ Provides an estimated \$9.1 million to fund after-school programs for at-risk children in Georgia
- ✓ Provides more than \$8.9 million in funding to help Georgia school districts assess how well children are learning and schools are teaching
- ✓ Increases Pell Grant funding to an estimated \$248.1 million – \$16.8 million more than last year, and a 24.9 percent increase over 2000 levels – to ensure greater access to a college education for deserving Georgia students from disadvantaged backgrounds

Note: Funding figures are U.S. Department of Education estimates
Other figures include data from the Department's National Center for Education Statistics
at www.nces.ed.gov

For more U.S. Department of Education information please visit www.ed.gov/nclb

White House Office of Communications

For more information on the President's initiatives please visit www.whitehouse.gov